

Seeking clinical excellence through the implementation of an innovative peer coaching model in undergraduate nursing education.

Rebecca McDiarmid and Donna Burkett, Otago Polytechnic

Clinical skills are traditionally taught to undergraduate nurses via low fidelity simulation using a manikin in a laboratory or classroom environment by a teacher in small groups. However, this model of teaching focuses on the skill, with little consideration of the patient or the nursing context. Wanting to bridge this gap, we developed a student centred peer clinical coaching model specifically designed to help develop first-year students' clinical nursing skills, whilst enhancing third-year students' exposure to direction and delegation skills in preparation for them graduating into Registered Nurse practice. From this participatory action research, a comprehensive evaluation of the teaching and learning experience from the third year nursing student perspective was explored, of which preliminary findings we plan to present at this forum.