Seeking clinical excellence through the implementation of an innovative peer coaching model in undergraduate nursing education.

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Clinical skills are traditionally taught to undergraduate nurses via low fidelity simulation using a manikin in a laboratory or classroom environment by a teacher in small groups. However, this model of teaching focuses on the skill, with little consideration of the patient or the nursing context. Wanting to bridge this gap, we developed a student centred peer clinical coaching model specifically designed to help develop first-year students’ clinical nursing skills, whilst enhancing third-year students’ exposure to direction and delegation skills in preparation for them graduating into Registered Nurse practice. From this participatory action research, a comprehensive evaluation of the teaching and learning experience from the third year nursing student perspective was explored, of which preliminary findings we plan to present at this forum.