



NZCAC Practical Workbook And Rubric

Assessment 3 - APPLIED ANIMAL HUSBANDRY, HANDLING, BEHAVIOUR
AND WELFARE

PLEASE COMPLETE YOUR DETAILS BELOW

Your name:	
Your ID number:	
Daytime contact number:	

**YOU MUST ACHIEVE AT LEAST 80% IN THIS PRACTICAL WORKBOOK TO PASS
THIS BOOK BEING RECEIVED BY THE DUE DATE.**

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Important Notes

The Practical Workbook is worth 40% of your marks towards the Applied Animal Behaviour, Husbandry, Handling and Welfare. **You must achieve 80% or higher in the workbook overall to pass.** Any discrepancies in this workbook, which may indicate cheating, will be handled as per Otago Polytechnic Cheating Policy (AP0607.02)

Any evidence of:

- Inaccurate entry of work placement dates and hours (these must be entered at the end of each work place visit for the visit just completed)
- Inaccurate entry of work placement tasks completed (these must be entered at the end of each work place visit for the visit just completed)
- Signature tampering (including writing over someone’s signature or forging a signature)
- Adding information after the area has been signed

will result in the situation being referred to the Head of School and significant disciplinary action is likely. This may include failure of this course, and exclusion from the programme temporarily or permanently.

We reserve the right to discuss any aspect of this practical book with the animal facility to verify any of the contents, if and when the need arises.

Practical Work Experience Requirements

For the New Zealand Certificate in Animal Care you are required to complete work placement in an animal related facility for a *minimum* of 40 hours in an Animal Related Facility (ARF), ensuring exposure to the 4 main species covered in this programme; dogs, cats, birds and rabbits. This workbook provides a log of hours as evidence that this requirement is met.

Your work placements may also find this workbook useful in helping to ensure they provide you with the experience you require to successfully complete your programme. Please ensure that you take this workbook along with you each placement day so that you can complete it as opportunities arise. If your animal facility cannot provide an opportunity for all tasks required, you may need to seek additional work experience at another facility. If you have any difficulties completing the assessment tasks, contact us as soon as possible.

Assessment Details

Learning Outcomes Assessed

This workbook assesses the following Learning Outcomes:

Learning Outcome 4 - Maintain an animal facility in a clean and hygienic state in accordance with health and safety legislation and facility protocols

- Perform cleaning and hygiene of the animal facility safely and effectively.
- Clean a range of caging on multiple occasions. Review steps taken and rationale and improvements that could be made.
- Reflect on the processes used in the animal related facility to safely maintain the environment

Learning Outcome 5 - Provide day-to-day feeding, husbandry, handling and health procedures to maintain the welfare of animals at the animal facility in accordance with animal welfare law

- Provide repeated daily care for a range of animals, in an animal facility: reflect on the daily care provided and improvements that could be made
- Handle a range animals safely in an animal facility
- Perform a basic health examination to determine health status for a range of animals
- Safely and effectively administer oral and topical medications to a range of animals

Learning Outcome 6 - Demonstrate personal effectiveness in the animal facility

Assessment Methods Used

Supervisor Verifications - A number of tasks require verification from your supervisor confirming your ability to complete specified tasks, and to demonstrate personal effectiveness in the workplace. It is up to you to work through the learning resources, practice the skills required and then request that the supervisor grades you on that skill. **Your supervisor must be a person in paid employment at the facility (i.e. not a volunteer).**

Video Evidence – There are some tasks which we need to see evidence of you completing by video. It is expected that the video tasks be completed at home so as not to disrupt the flow of work in the animal facility.

Written Reports – Some tasks require additional information on some aspects.

Personal Reflection – Some sections requires you to complete a reflection of your experience.

Submission of Your Assessment

Section A is your log of hours completed in animal facilities. It has a number of aspects that need completing at the work placement and signing.

This can all be scanned and uploaded electronically to Moodle once it is completed. If you prefer the completed signed workbook can also be posted to us using track and trace or a courier. We also strongly recommend you take digital photos of each page too in case of a postal mishap. It must reach us by the due date, so make sure it is posted in time.

Post to:

C/- NZCAC team

School of Veterinary Nursing

Private Bag 1910

DUNEDIN 9054

Section B is your reflections section. This must all be uploaded electronically. Write your answers below each question in the section and then upload Section B to the relevant Moodle upload tool.

Section C is related to the video assessments. These must all be uploaded electronically. Put the videos on YouTube (unlisted) and then provide the links in the boxes in section C, and make sure they are accessible to us, then upload section C to Moodle

Section D provides you with all the marking rubrics for each section and a marking summary. You can use this to see how marks will be awarded. The marker will use this section to provide marking feedback.

Notes for Supervisors

Throughout this booklet, there are specific tasks which the student must complete and have verified by a supervisor at an animal related facility. A student should ensure they are confident with their ability to complete a task before they ask you to sign a task off. Marking guidelines are provided which the student should provide you with for assistance.

Should you have any questions or concerns about the student or the programme please don't hesitate to contact us. You can telephone the School of Veterinary Nursing on 0800 762 786.

SECTION A: Animal Facility Workplace Hours Log (35 marks total)

This section must be printed and taken with you to work placement to complete the relevant tables and get relevant aspects signed off. The reports and reflections found in this section must be completed electronically and documents or links provided via the upload tool for this assessment on Moodle. Details of submitting the hard copy aspect are found in the earlier part of this document.

PLEASE COMPLETE YOUR DETAILS BELOW

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Your ID number:	
Daytime contact number:	

**YOU MUST ACHIEVE AT LEAST 80% IN THIS PRACTICAL WORKBOOK TO PASS
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Animal Facility Workplace Hours Log (must be completed)

Provide details below of the facility you attended and keep a record of the days, times and hours you attended. Each entry must be signed by your supervisor for verification. If you attended more than one facility, then duplicate the table below for the second facility so their details are provided too.

Any entries which are not signed off will not be accepted.

You must complete minimum of 40 hours to be eligible for marking and be signed off by supervisor/s.

40 hours is the *minimum* required to complete this programme but we would encourage you to complete many more hours in addition to the minimum requirement.

Cleaning Animal Housing (5 marks total)

Animal Housing Cleaning Log - must be completed to progress in this section

Provide evidence of cleaning animal housing on multiple occasions. Your supervisor should sign the form each time to verify that you have completed the tasks listed. This must be completed at the animal facility. The range of suitable housing includes: dog kennels, cat kennels, rabbit hutches, bird cages, temporary housing such as cat carry cages and outdoor areas such as runs and exercise yards.

	Date	Details of type of housing cleaned	Supervisor Signature
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Cleaning Animal Housing - Overall Supervisor Verification (5 marks)

Once you have completed a minimum of 10 Animal Housing cleans, you can ask your supervisor to grade your performance using the guide below. **(5 marks)**

Note to supervisor: This verification cannot be signed off until the student has completed the log above of at least 10 animal housing cleans. "Animal housing clean" does not mean a whole facility clean, but a single cage or set of cages depending on the day/situation

Marking Rubric - Cleaning Animal Housing overall supervisor verifications

	1	2	3	4	5
Cleaning Animal Housing	Student is unable to use facility procedure to clean OR is unable to clean enclosures effectively	Student uses facility cleaning procedure AND is unable to clean enclosures effectively AND requires significant instruction	Student uses facility cleaning procedure AND requires significant instruction to enable them to clean enclosures effectively	Student uses facility cleaning procedure AND is able to clean enclosures effectively AND requires minimal instruction	Student uses facility cleaning procedure AND is able to clean enclosures effectively AND requires no instruction
Supervisor grade (please tick one)					
Supervisor name			Signature		

Daily Care and Handling (10 marks total)

Animal Care Log (5 marks)

To complete this task, you are required to provide daily care for **three different species of animals** from the range. The range must include **one dog, one cat and either a bird or rabbit**. Your tasks should show a broad range of all daily husbandry tasks required for that animal (e.g. cleaning enclosure, handling, exercising, feeding, grooming) that you provided to the animal on that date. This task must be completed at an animal facility.

	Date	Species	Full description of care provided or tasks undertaken for this animal	Supervisor Signature
1		Dog		
2		Cat		
3		Rabbit/Bird (specify which)		
4				
5				
6				
7				
8				
9				
10				

This section also requires a personal reflection. See Section B

Animal Handling Log (5 marks)

For this aspect you are required to show evidence of your handling skills for at least three different species of animals from the range. The range must include handling for at least one dog, one cat and *either* a bird *or* rabbit. **You must complete the first three specific tasks listed**, and then provide details of any additional handling you carried out at the animal facility during your time there. This can include any aspect of handling such as lifting, leading, carrying, restraining for procedures such as examinations or nail clipping etc. Tasks must be completed at an animal facility with permission and verification (signature) from your supervisor. **Marks will be given for showing a broad range of handling skills and species.**

Date Task Completed	Animal Details	Handling Skills Completed	Supervisor Signature
1	Cat	Removing from and returning to cage	
2	Large Dog	Removing from a kennel and leading it safely at a walk. Return it to the cage.	
3	Rabbit OR Bird (specify which)	Removing from, and returning to a cage	
4			
5			
6			
7			
8			
9			

If you need more space to record handling print another copy of this page to insert in your printed workbook.

This section also requires a personal reflection. See Section B

Demonstrate Personal Effectiveness in the Animal Facility (20 marks)

Supervisor verification (20 marks)

Using the grading guide, enter a grade for your student from 1-5 circle the most appropriate description of the student's ability for each of the skills set out below. We encourage you to leave brief comments on the rating you gave, but this is optional. If you would prefer to give feedback in confidence, please telephone the School of Veterinary Nursing on 0800 762 786

1	2	3	4	5
Poor	Below average	Average	Very good	Excellent

	Grade (1-5)
Time management - Punctuality	
<i>Supervisor comments (if any):</i>	
Teamwork	
<i>Supervisor comments (if any):</i>	
Personal Presentation	
<i>Supervisor comments (if any)</i>	
Communication skills	
<i>Supervisor comments (if any)</i>	

This section also requires a personal reflection. See Section B

SECTION B (30 Marks total)

Reflections – this section needs to be uploaded to Moodle via the relevant upload tool

Complete these reflections as a separate document and submit via the relevant upload tool on Moodle.

Cleaning Animal Housing Reflection (10 marks)

Part A (5 marks)

Provide details of the actual process you used at the facility to clean housing. Include details of:

- PPE
- equipment and cleaning products used
- The steps/process of cleaning
- disposal of wastes

Part B (5 marks)

Compare the housing cleaning process used at the facility with the optimal cleaning procedure described in your course resources. In your comparison make sure you suggest improvements that could be made OR justify why no changes are needed.

Animal Care Reflection (5 marks)

Think about the care that is provided to one of these animals at the facility. Reflect on the animal care and provide details of whether the animal's needs are met and exceeded in relation to the Five Freedoms. If they are not, suggest improvements that could be made. If they are all exceeded, justify your answer.

Animal Handling Reflection (5 marks)

For the first three specific handling tasks, describe how you carried out each of these tasks. Include details of any particular preparation or care that needs to be taken for each handling skill.

1. Removing a cat from and returning to cage
2. Removing a large dog from a kennel and leading it safely at a walk. Return it to the cage
3. Rabbit OR Bird (specify which), removing from, and returning to a cage

Think about how your handling skills are developing for dogs, cats, birds and rabbits. Describe any tasks you feel you did particularly well, or identify any areas which you need to improve, or need more experience at. Explain your answers.

Personal Effectiveness in the Animal Facility Reflection (10 marks)
--

Part A (5 marks):

Reflect on your interpersonal skills, using specific examples of how you demonstrated each of these skills in your work placement.

Make sure you include reflection on:

- Time management
- Personal presentation
- Teamwork
- Communication

Part B (5 marks):

For the following bullet points, reflect on how you have been able to demonstrate these skills within the last 2 months. This might be with regard to your home life, work life, work placement, study, or a combination of these. Ensure you use specific examples.

- Stress management
- Personal Sustainability
- Self Confidence

SECTION C: (35 marks total)

Video Evidence

It is expected that all video tasks will be completed at home, so as not to disrupt work flow at the animal facility. However if the opportunity arises at your facility to undertake these tasks, you may complete the tasks there with permission from your supervisor.

The quality of your video is very important to enable markers to clearly see what you are doing. Pay attention to the lighting and avoid standing against a window which can make your video appear as a silhouette. You do not need to narrate the task on the video, but this is acceptable if you wish. Pay attention to safety and welfare of the animal at all times and use gentle handling techniques throughout. You should be confident of your skills before commencement of the task.

The video tasks are designed to be able to be recorded by placing the camera on a surface in front of you. Videos should be uploaded to YouTube and the privacy set to UNLISTED to ensure the video is not public. The URL link to your video should be copied and pasted into the relevant section below. Further details on how to upload videos can be found in your Study Guide.

Video evidence is required for the following tasks:

1. Basic Health Exam **(15 marks)**
2. Lifting onto the table and restraint for nail clip **(5 marks)**
3. Grooming **(5 marks)**
4. Oral Medication **(5 marks)**
5. Topical medication **(5 marks)**

Video 1: Perform a Basic Health Examination to determine Health Status (15 marks)

This task must be completed on a dog or a cat. You must provide evidence of this task by:

- a) Completion of the attached Health Examination Record AND
- b) Video evidence of yourself carrying out the examinations on the animal. It is expected that the video should be no longer than 5 minutes. You should have practiced this task and be confident of your skills before commencement of the task. The attached Health Examination Record Sheet must be attached and completed. Make sure you:
 - Prepare and present yourself appropriately
 - Observe the animal's demeanour before approach
 - Approach the animal safely and restrain it appropriately
 - Start your assessment from the front of the animal and work from nose to tail
 - Check nose, eyes, ears, mouth, teeth, gums, limbs, genital area and mammary glands, skin and hair.
 - Complete the health examination record accurately using proper terminology where appropriate

Health Examination Record			
<i>Name:</i>		<i>Age:</i>	
<i>Species:</i>		<i>Sex:</i>	
<i>Breed:</i>		<i>Neuter status:</i>	
<i>Date:</i>		<i>Weight (approx.):</i>	
<i>Use the comments section to describe what you see including any abnormalities e.g. lameness, eye discharge etc.</i>			
	Findings/Comments		
<i>General Demeanour</i>			
<i>General Appearance</i>			
<i>Body Condition Score - state score from 1-9</i>			
<i>Nose</i>			
<i>Eyes/Ears</i>			
<i>Mucous Membranes</i>			
<i>Teeth/Mouth</i>			
<i>Limbs/Feet/Nails</i>			
<i>Genital area and Mammary Glands</i>			
<i>Skin/coat</i>			
Insert Link to Video for this Health Examination Below Make sure the privacy settings for your video is set to UNLISTED			
Video URL: <i>(copy and paste from YouTube)</i>			

Video 2: Lifting onto a Table and Restraining for a Nail Clip (5 marks)

You may choose either a cat or dog for this task. It is expected that this video should be no longer than 30 seconds. You must show regard for safety of both yourself and the animal when lifting. You are not expected to clip the nails, just to show the restraint technique used to enable another person to carry this out on the *front* feet. Your video should show:

- Any necessary preparation and your personal presentation
- Gentle handling and regard for animal welfare
- Lifting the dog or cat from the floor using correct technique
- Placing onto the table and restraining correctly for a front nail clip

Copy and paste video URL from YouTube Below. Make sure the privacy settings for your video is set to UNLISTED

Video 3: Grooming (5 marks)

Provide appropriate grooming for either a dog or cat. This video should be no more than 2 minutes long and should show a sample of the grooming you carry out for the animal. Pay attention to the comfort and welfare of the animal at all times. You should clearly show the equipment used. Marks will be given for the effectiveness of grooming and the suitability of equipment you have selected for the task.

Copy and paste video URL from YouTube Below. Make sure the privacy settings for your video is set to UNLISTED

Video 4: Oral Medication (5 marks)

For this video task you will administer a tablet to a cat. **This must be a real tablet.** You should complete this task at a time when your cat, or a cat you have access to, requires a worming treatment or requires another oral tablet medication. On no account should you give treatments to a cat if it does not require them. You may use your own animal(s) at home for this task, or at a facility with permission from your supervisor. You should ask another person to restrain the cat if necessary. You should:

- Prepare yourself appropriately
- Approach safely and use appropriate handling technique

- Use the correct technique for administering a tablet to a cat, as shown in your course resources.
- Maintain health and safety for yourself and the cat at all times

Copy and paste video URL from YouTube Below. Make sure the privacy settings for your video is set to UNLISTED

Video 5: Topical Medication (5 marks)

To complete this task, you will administer a topical flea treatment to a dog. **Simulation treatments can be used** if necessary. You may use your own animal(s) at home for this task, or an animal at a facility with permission from your supervisor. You may ask another person to restrain your animal if necessary. You should:

- Prepare yourself appropriately
- Approach safely and use appropriate handling technique
- Use the correct technique for administering a topical flea treatment to a dog, as shown in your course resources.
- Maintain health and safety for yourself and the dog at all times

Copy and paste video URL from YouTube Below. Make sure the privacy settings for your video is set to UNLISTED

Marking Rubrics and Overall Marking Summary

Section A – Cleaning and Animal Handling (total = 35 marks)

Marking Rubric - Cleaning Animal Housing (5 marks)

	0-1	2-3	4	5
Supervisor Verification (5 marks)	Student is unable to use facility procedure to clean OR is unable to clean enclosures effectively	Student uses facility cleaning procedure AND is unable to clean enclosures effectively OR requires significant instruction to enable them to clean enclosures effectively	Student uses facility cleaning procedure AND is able to clean enclosures effectively AND requires minimal instruction	Student uses facility cleaning procedure AND is able to clean enclosures effectively AND requires no instruction

Marking Rubric - Daily Care and Handling (10 marks)

	0-1	2-3	4	5
Animal Care Practical (log) (5 marks)	Range not covered AND/OR little or very basic details of animal care provided	Range of three species incomplete OR Only basic evidence of animal care provided	Range of three species complete with evidence of a range of animal care provided	Range of three or more species covered with detailed evidence of a broad range of animal care provided
Animal Handling Practical (log) (5 marks)	Specific tasks not completed and little or no additional evidence of handling provided	Specific tasks completed but little or no extra evidence of handling provided OR specific tasks not completed with some evidence of additional handling skills provided	Specific tasks completed plus some evidence of additional handling tasks completed	Specific tasks completed plus evidence of a broad range of additional handling tasks for a range of species completed

Marking Rubric – Personal Effectiveness in the Animal Facility – Supervisor Verification (20 marks)

	0-1	2-3	4	5
Time Management (5 marks)	Animal facility supervisor rates student's ability as <i>Below Average</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Average</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Very Good</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Excellent</i> . Backed with appropriate comments
Teamwork (5 marks)	Animal facility supervisor rates student's ability as <i>Below Average</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Average</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Very Good</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Excellent</i> . Backed with appropriate comments
Personal Presentation (5 marks)	Animal facility supervisor rates student's ability as <i>Below Average</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Average</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Very Good</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Excellent</i> . Backed with appropriate comments
Communication Skills (5 marks)	Animal facility supervisor rates student's ability as <i>Below Average</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Average</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Very Good</i> . Backed with appropriate comments	Animal facility supervisor rates student's ability as <i>Excellent</i> . Backed with appropriate comments

Section B – Reflections (total = 30 marks)

Marking Rubric - Cleaning Animal Housing Reflection (10 marks)

	0-1	2-3	4	5
Report Part 1 - Facility Procedure (5 marks)	Report not completed OR completed but little or no detail of cleaning process.	Report completed with basic detail of some OR all aspects of facility cleaning process.	Report completed fully with detail of cleaning process - some areas covered in detail.	Report completed fully with detailed information provided for all aspects of the facility cleaning process.

Report Part 2 – Comparison (5 marks)	Little or no comparison of facility cleaning procedure with the optimal procedure provided in course resources	Emerging comparison of facility cleaning procedure with the optimal procedure provided in course resources	Broad comparison of methods used in the facility with principles learnt in the programme. AND Some suggestions for improvement or some justification for the current procedure	Detailed comparison of facility cleaning procedure and the optimal procedure provided in course resources AND A wide range of suggestions for improvement or detailed justification for the current procedure

Marking Rubric – Animal Care and Handling Reflection (10 marks)

	0-1	2-3	4	5
Animal Care Reflection (5 marks)	Little or no description of the care provided against the five freedoms.	Student begins to describe how the five freedoms are being met and/or exceeded for the animals in the facility AND/OR Begins to consider improvements required to meet/exceed OR begins to justify if they are all met/exceeded	Student provides broad description of how the five freedoms were met or exceeded during the animal care in the facility. AND If they weren't met, student describes what changes could be made to meet them and starts to consider how to exceed them OR If the five freedoms were all exceeded begins to justify that statement	Student provides detailed description of how the five freedoms were met during the animal care in the facility. AND If they weren't met, student describes what changes could be made to meet and exceed them in detail AND If the five freedoms were all exceeded, justifies in detail that statement
Animal Handling Reflection (5 marks)	Little or no description of correct handling techniques AND/OR Little or no reflection of development of handling skills	Student provides basic description of correct handling technique for 2 or 3 species AND Developing personal reflection of handling skills for 2 or 3 species	Student provides good description of correct handling technique AND personal reflection of handling skills development for 3 species	Student provides detailed description of correct handling technique AND In depth personal reflection of handling skills development for 3 or more species

Marking Rubric – Personal Effectiveness (10 marks)

	0-1	2-3	4	5
Time Management, Personal Presentation, Teamwork, Communication Reflection (5 marks)	Little or no reflection of how they have demonstrated these skills within the work placement AND/OR no examples used	Student provides basic reflection of how they have demonstrated these skills within the work placement AND/OR At least one specific example of each used	Student provides good reflection of how they have demonstrated these skills within the work placement AND At least one specific example of each used	Student provides detailed reflection of how they have demonstrated these skills within the work placement AND At least two specific examples of each used
Stress Management, Personal Sustainability, Self Confidence Reflection (5 marks)	Little or no reflection of how they have been able to demonstrate these skills within the last 2 months (with regard to your home life, work life, work placement, study, or a combination of these). AND/OR No examples used	Student provides basic reflection of how they have been able to demonstrate these skills within the last 2 months (with regard to your home life, work life, work placement, study, or a combination of these). AND/OR At least one specific example of each used	Student provides good reflection of how they have been able to demonstrate these skills within the last 2 months (with regard to your home life, work life, work placement, study, or a combination of these). AND At least one specific example of each used	Student provides detailed reflection of how they have been able to demonstrate these skills within the last 2 months (with regard to your home life, work life, work placement, study, or a combination of these). AND At least two specific examples of each used

Section C – Video Evidence (total = 35 marks)

Marking Rubric - Video 1 Basic Health Exam (15 marks)

	0-1	2 - 3	4	5
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Preparation and Handling	Little or no preparation shown or poor personal presentation AND/OR Little or no safe handling AND/OR Little or no consideration to animal welfare during procedure (animal showed evidence of distress or handling inappropriate)	Some preparation shown and some attention to personal presentation AND/OR Some aspects of handling were unsafe AND/OR Some consideration given to animals welfare during the procedure (animal showed some evidence of distress, or handling inappropriate at times)	Prepared correctly and showed appropriate personal presentation AND all aspects of handling were safe AND Some consideration to animals welfare during procedure (animal showed little or no evidence of distress, gentle handling shown)	Prepared correctly and showed appropriate personal presentation AND all aspects of handling were safe AND Extensive regard for animals welfare during procedure (animal showed little or no evidence of distress, gentle and skilled handling demonstrated)
Examination	Attempted the basic health examination but had little or no idea how to carry out the task following the principles learnt in the course	Completed the basic health examination using the principles learnt in the course with some success, but lacked confidence and/or demonstrated some unsafe practices and/or missed aspects	Completed the basic health examination successfully using the principles learnt in the course, included all aspects, but showed some hesitation. Technique was safe OR Completed the basic health examination successfully using the principles learnt in the course, included most aspects, with no hesitation, Technique was safe	Completed all aspects of the basic health examination successfully, confidently and in a safe manner using the principles learnt in the course.
Record keeping	Health record not completed or major errors recorded. Little or few comments recorded OR no attempt to use correct terminology.	Some attempt to complete the health record OR some errors recorded AND some attempt to use terminology	Health record completed correctly AND Basic comments for each aspect AND Uses correct terminology	Health recorded completed correctly AND Detailed comments for each aspect AND Uses correct terminology

Marking Rubric - Video 2 Lifting and Restraint for Nail Clipping (5 marks)

1	2 - 3	4	5
Attempted the task but had little or no idea how to safely carry out the task following the principles learnt in the course	Completed the tasks using the principles learnt in the course with some success, but lacked confidence and/or demonstrated some unsafe practices and/or missed aspects	Completed the task successfully using the principles learnt in the course, included all aspects, but showed some hesitation. Technique was safe OR	Completed the all aspects of the task successfully, confidently and in a safe manner using the principles learnt in the course.

		Completed the task successfully using the principles learnt in the course, included most aspects, with no hesitation, Technique was safe	
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Marking Rubric - Video 3 – Grooming (5 marks)

1	2 - 3	4	5
Grooming ineffective with little or no consideration given to: Selection of grooming equipment AND/OR Animals comfort and welfare AND/OR Safety	Some attempt at grooming AND/OR some attention to selection of grooming equipment OR Animals comfort and welfare OR safety	Effectively groomed animal with some consideration given to: Selection of grooming equipment AND Consideration for animal's comfort and welfare shown AND Safety	Very effectively groomed animal with excellent consideration given to: Selection of grooming equipment AND animals comfort and welfare AND Safety

Marking Rubric - Video 4 Oral Medication (5 marks)

1	2 - 3	4	5
Attempted the task but had little or no idea how to safely carry out the task following the principles learnt in the course	Completed the task using the principles learnt in the course with some success, but lacked confidence and/or demonstrated some unsafe practices and/or missed aspects	Completed the task successfully using the principles learnt in the course, included all aspects, but showed some hesitation. Technique was safe OR Completed the task successfully using the principles learnt in the course, included most aspects, with no hesitation, Technique was safe	Completed all aspects of the task successfully, confidently and in a safe manner using the principles learnt in the course.

Marking Rubric - Video 5 Topical Medication (5 marks)

1	2 - 3	4	5
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<p>Attempted the task but had little or no idea how to safely carry out the task following the principles learnt in the course</p>	<p>Completed the task using the principles learnt in the course with some success, but lacked confidence and/or demonstrated some unsafe practices and/or missed aspects</p>	<p>Completed the task successfully using the principles learnt in the course, included all aspects, but showed some hesitation. Technique was safe</p> <p>OR</p> <p>Completed the task successfully using the principles learnt in the course, included most aspects, with no hesitation, Technique was safe</p>	<p>Completed all aspects of the task successfully, confidently and in a safe manner using the principles learnt in the course.</p>
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Overall Marking Summary

Applied Animal Husbandry, Handling, Behaviour and Welfare

Section		Results	Notes
Section A – Cleaning and Animal Handling (total = 35 marks)			
ARF Log of Hours		yes/no	must have correctly completed to be graded in this practicum
Animal Housing Cleaning (5 marks total)	Animal Housing Cleaning Log	yes/no	Must be completed to progress in this section
	Cleaning Animal Housing - overall supervisor verification	?/5	
Daily Care and Handling (10 marks total)	Animal Care Log	?/5	
	Animal Handling Log	?/5	
Personal Effectiveness in the Animal Facility (20 marks total)	Supervisor verification	?/20	
Section B – Reflections (total = 20 marks)			
Reflections (30 marks total)	Cleaning Animal Housing report	?/10	
	Animal Care Reflection	?/5	
	Animal Handling Reflection	?/5	
	Personal Effectiveness in the Animal Facility	?/10	
Section C – Video Evidence (total = 35 marks)			
Video evidence (35 marks total)	Video 1 - Perform a basic health exam	?/15	
	Video 2 - lifting onto a table and restraining for a nail clip	?/5	
	Video 3 - Grooming	?/5	
	Video 4 - Oral Medication	?/5	
	Video 5 - Topical medication	?/5	
TOTAL		?/100 and have logs of hours correctly completed	Must achieve 80% (80/100)