



Doctor of Professional Practice



Location Throughout New Zealand via our assessment of prior learning centre, Capable NZ.
[Learn more >](#)

Duration Three - four years full-time (up to seven years part-time)

Delivery Learning is self-paced and as communication can be face-to-face or via email, phone or Skype, learners can access the programme from anywhere within New Zealand. This programme is delivered by two academic mentors working with individuals and occur within the workplace.

Credits 360

Level 9 - 10

Start Monthly intakes

Domestic fee

- > Full-time per course (3 courses): \$8,468
- > Part-time per course (3 courses): \$4,365

International fee

- > Full-time per course (3 courses): \$26,505
- > Part-time per course (3 courses): \$13,252

*These costs may vary depending on your chosen field of study.

Compulsory student levy >
[StudyLink >](#)

*Fees are approximate and subject to change and exchange rates

Delivered via Capable NZ

Are you an advanced practitioner who is ready to achieve a doctoral qualification while making a significant contribution to their organisation, hapū, iwi, community or professional area?

The Doctor of Professional Practice captures emergent knowledge relevant to the candidate's work and relevant for work contexts, integrating work-based knowledge with disciplinary knowledge to create new knowledge.

All professional doctorates share significant features: the study is focused on generating substantial original knowledge from and about practices within a professional setting and combining it with formal disciplinary knowledge. New synthesised knowledge informs the candidate, the organisation, the field of practice and the profession.

This innovative and advanced educational programme aims to enable candidates to create new knowledge for and about New Zealand's workplaces through applied practice and research projects; thereby facilitating the development of their personal and professional practice as leaders of practice.

Our goal is to help you design and then achieve new professional and personal learning goals, over a three year (full-time) enrolment period. These goals will be identified by you. There are no taught courses in this programme; instead it is self-directed and you will be provided with academic support staff who will work with you combining distance and face-to-face learning, supported by online resources.

The programme will attract learners who are self-managing and highly motivated, already skilled in initiating and maximizing learning opportunities. They have well-developed higher level thinking skills; critical as well as strategic thinkers, with global as well as organizational perspectives.

They may have already investigated complex problems; they may be recognized experts in a field, as well as change agents for new and innovative practice. They may have already demonstrated leadership and the capability to influence others. They are able to articulate their professional practice, and propose innovative change with informed ideas.

Is this for me?

- > Ready to undertake a substantial piece of research over at least three years?
- > Ideal for those who have already gained a Masters level qualification and want to take a further step into Doctorate level work-based research
- > Learning is self-paced, guided by two highly qualified Academic Mentors.
- > Are you willing to devote at least three years to the project (approx. 23 hours per week over 52 weeks if studying full-time).
- > Ideal for those in paid or unpaid work, or self-employed.

Programme outcomes

Overall, the Doctor of Professional Practice requires learners to:

- > create new knowledge that will contribute to practice. The Doctor of Professional Practice design parallels the key principles of doctorate level study, whereby it is a research degree with a significant research element (including a 50,000 word practitioner thesis). This research is conducted within a workplace setting.

You will achieve this new knowledge by:

- > exploring the literature relevant to the field of study (academic, practitioner, policy)
- > design research projects using relevant methodological frameworks
- > applying relevant research methodologies
- > applying relevant ethical understanding to their research
- > understanding, considering and critiquing the beliefs and values that influence their own professional practices.

A graduate is able to:

- > systematically and critically reflect on experience, theory and practice as a means of creating new knowledge
- > employ contemporary, specialised personal cognitive, technical and research skills in a discipline area or organisational field to independently and systematically frame projects and proposals
- > demonstrate autonomy, authoritative judgement, adaptability and responsibility as a leading practitioner in their field.

Entry requirements

The Doctor of Professional Practice is a competitive entry programme, with a limited numbers of candidates accepted in any one year.

Prospective candidates must have:

- > **a Master's qualification** at the standard of Excellence or Credit, or the equivalent (eg A or B grade, Honours 1 or 2),
- > **and** evidence to the satisfaction of the Research and Post-Graduate Committee to demonstrate:
- > extensive professional experience of an appropriate kind, relevant to the stated field of practice (for example 7-10 years);
- > ability and willingness to successfully undertake a self-managed academic process;
- > an established professional relationship and/or employment/self-employment with the opportunity to undertake projects, inquiries or other work-based activity;
- > demonstrated academic writing and researching skills at postgraduate level.

Additionally, acceptance as a doctoral student will be after developing a research proposal and undertaking an interview with representatives of the Doctor of Professional Practice programme committee.

It will also depend on the availability of academic mentoring in the area of the candidate's research interests.

> If English is not your first language, you must provide:

- > New Zealand University Entrance OR
- > Overall Academic IELTS 6.5 with no individual band score lower than 6.0 (achieved in one test completed in the last two years), OR
- > Acceptable alternative evidence of the required IELTS (see here for NZQA proficiency table and

here for list of recognised proficiency tests).

If you need to improve your English Language skills, we offer a wide range of English programmes.

Programme structure

This doctorate is a single cohesive programme comprising two phases, considered as Courses. Candidates enrol initially in Course One, and on successful completion of specific outputs are approved to enrol in Course Two.

Course	Title	NZQA Level	Credits
1	Articulating Practitioner Research (1 year full time)	9	120
2 and 3	The Practitioner Research Enquiry (2 years full time appx)	10	240

How is the programme delivered?

The Doctor of Professional Practice is based on the learner undertaking independent study. Learners will be assisted and supported by a team of doctorally-qualified, and experienced Academic Mentors.

- > The candidate will be assisted by a Lead Academic Mentor and a second Academic Mentor.
- > The candidate will be encouraged to seek out a Professional Mentor in their workplace, profession, iwi or community.
- > Academic Mentoring is based on up-to-date knowledge and current research findings
- > Academic Mentors are flexible regarding days/times they can meet with learners.
- > Academic Mentors are actively engaged in research which informs their roles in the Doctor of Professional Practice.
- > Learners are supported by online resources, meaning those who are working or not based in Dunedin are fully supported.

Course information

Course 1: Articulating Practitioner Research

This Course has two main outcomes:

The Review of Learning, in which the candidate reviews their professional experience and learning, drawing on evidence from their history, to support their claim to be able to work at doctoral level. **Approx 5,000 word paper.**

The Learning Agreement, in which the candidate critically evaluates a range of appropriate methods and approaches to develop a proposal for a research programme intended to have a significant impact on their workplace or organisation, and potentially have impact nationally and internationally. **Approx 15,000 - 20,000 - word Learning Agreement**

Course 1 Workload (approx one year if studying full time)

Teacher-directed Learning Hours	200 (3.8 hours/week)
Student-managed Learning Hours	1000 (19 hours/week if studying full time)
Total Learning Hours	1200 (23 hours/week if studying full time)

Course 2 - The Practitioner Research Enquiry

The Practitioner Research Enquiry is structured by the candidate into a series of projects (framed within, or emanating from the research plan) to enable candidates to demonstrate the successful use of resources to produce sustainable outcomes that affect or influence others within and beyond the candidate's organisation. Projects are expected to result in knowledge creation that adds to the organisation's intellectual and structural value, leading to an increase in the organisation's overall capability.

- > Approx 50,000 word Practitioner Thesis
- > Panel presentation.
- > Reflective activity.

> Public presentation.

Course 2 Workload (approx two years if studying full time)

Teacher-directed Learning Hours	400 (3.8 hours/week)
Student-managed Learning Hours	2,000 (19 hours/week if studying full time)
Total Learning Hours	2,400 (23 hours/week if studying full time)

How to apply

1. If you want to find out a little more about this programme, send us an enquiry and we'll be in touch!
2. If you know that you just want to apply, click on the light blue APPLY button in the top right section of this page and complete our online application form.

Disclaimer

While every effort is made to ensure that this sheet is accurate, Otago Polytechnic reserves the right to amend, alter or withdraw any of the contained information. The fees shown in this document are indicative ONLY. Both domestic and international fees are subject to change and are dependent on the development and implementation of Government policies. Please note that additional fees may from time to time be required for external examination, NZQA fees and/or additional material fees.

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