



New Zealand Diploma in Business (Leadership and Management) (Level 5)



Fee: \$5,140 (\$642 per course)

*Fees are approximate, subject to change and exchange rates

Location	Online
Duration	34 weeks full-time; part-time options available
Delivery	Delivered through the TANZ eCampus. Online activities - readings, discussion forums, research tasks and fact finding. Study will be mainly self-directed and is flexible to suit your needs.

Credits	120
Level	5
Start	Monthly
Apply	Anytime

Delivered through our TANZ eCampus

Gain the skills and knowledge to work or gain employment as a manager/leader in roles at an operational level within New Zealand business entities.

Prefer to study face-to-face? No problem. We also offer this programme at our Dunedin Campus.

Please note: Learners under the age of 18 cannot apply for this programme.

What skills will I graduate with?

Graduates will have the skills and knowledge to work or gain employment as a manager/leader in roles at an operational level within New Zealand business entities.

Technical knowledge and skills

Core

- > Apply knowledge of the principles and practices of operations, accounting, sales/marketing, HR, and risk management, to support the operational efficiency and effectiveness of the entity.
- > Contribute in operational contexts to innovation and organisational change within a business entity.

Leadership and Management strand specific

- > Identify operational issues and challenges and apply techniques for continuous improvement for efficient and effective performance of the entity.
- > Contribute to the business planning for efficient and effective performance of the entity.
- > Lead others to implement activities within the entity's plans, including change, for efficient and effective performance of the entity.

> Manage projects within scope, resources and time.

People skills

Core

> Develop and maintain operational business relationships with stakeholders for efficient and effective performance of the entity.

> Research and communicate information for efficient and effective performance of the entity.

Leadership and Management strand specific

Negotiate and positively influence others to achieve the entity's outcomes.

Develop a positive workplace culture and team engagement.

Cognitive skills

Core

> Apply problem-solving and decision-making in operational contexts.

Effective skills

Core

> Manage own and others' learning and performance within an operational context.

> Apply professional and ethical behaviour, in a socially and culturally appropriate manner.

Business environment

Core

> Analyse the impact of internal and external environments on entities.

> Analyse how the origin and nature of the bi-cultural partnership (as embedded in the Treaty of Waitangi) can be applied to business activities and relationships.

Leadership and Management strand specific

> Promote compliance with internal and external requirements.

Entry requirements

Applicants under 20 years old

> A minimum of 14 numeracy credits at Level 1 or higher in Mathematics on the Directory of Assessment Standards, and

> 50 credits at Level 2 or above with at least 12 credits in each of three subjects including a minimum of 8 literacy credits at Level 2 or higher in English or Te Reo Māori (4 credits must be in reading and 4 credits in writing)

> The literacy credits will be selected from a schedule of approved achievement standards and unit standards found on the NZQA website at Literacy Requirements for University Entrance.

> OR equivalent to the above.

Applicants 20 years or over

> No minimum academic entry requirements.

> However, you need to provide your CV detailing any relevant work experience and academic achievements.

> If English is not your first language, you must provide:

> New Zealand University Entrance OR

> Overall Academic IELTS 5.5 with no individual band score lower than 5.0 (achieved in one test completed in the last two years), OR

> Acceptable alternative evidence of the required IELTS (see here for NZQA proficiency table and here for list of recognised proficiency tests).

If you need to improve your English Language skills, we offer a wide range of English programmes.

Special entry

In exceptional circumstances, an applicant under the age of 20 who does not meet the academic entry requirements may be granted entry where they supply evidence to satisfy the relevant Academic Committee of their ability to succeed in the programme.

Pathways into this programme

This qualification may build on from:

- > New Zealand Certificate in Business (Administration and Technology) (Level 4) - online via TANZ eCampus or on campus in Dunedin
- > New Zealand Certificate in Business (Small Business) (Level 4) - online via TANZ eCampus only

Programme structure

Course name	Credits	Level	Contact hours	Self-directed learning hours
Organisations in a New Zealand Context	15	5	60	90
Business Environments	15	5	60	90
Business Functions	15	5	60	90
Understanding Change	15	5	60	90
Operational Management and Compliance	15	5	60	90
Business Planning and Team Engagement	15	5	60	90
Leadership	15	5	60	90
Managing Projects	15	5	60	90
Totals	120		480	720

Course descriptions

1. Organisations in a New Zealand Context

To review and analyse business entities from a range of perspectives in an Aotearoa NZ context

Learning Outcomes:

- > Identify the nature of business entities and their stakeholders in relation to: interests, influences and risks they are exposed to
- > Identify and apply professional and ethical behaviour to ensure business communications are effective, conducted in a socially and culturally appropriate manner and relationships with stakeholders are developed and maintained
- > Analyse and present evidence of how the business activities and relationships of organisations in Aotearoa NZ can be influenced by bi-cultural partnerships.

2. Business Functions

To analyse environmental influences on a business entity.

Learning Outcomes:

- > Apply a range of legal and economic principles to internal and external business environments
- > Analyse the potential impacts of a range of internal and external environmental influences on business entities
- > Identify and utilise relevant internal and external environmental data to plan the management of risk and performance in a business entity.

3. Business Environments

Apply knowledge of core business functions for operational efficiency and effectiveness.

Learning Outcomes:

- > Apply the principles and practices of accounting, and operations to make decisions supporting business efficiency and effectiveness
- > Understand and apply practices of Human Resource Management, Sales and Marketing to support business efficiency and effectiveness
- > Demonstrate skills for managing own and others learning and performance within an operational context

4. Understanding Change

To contribute to innovation and change in organisations

Learning Outcomes:

- > Identify and demonstrate how innovation and organisation change can contribute to enhanced business performance
- > Explain and assess the impact and importance of sustainability to business entities
- > Research and recommend solutions for improving performance of a business entity

5. Operational Management and Compliance

Apply techniques to improve operational management and compliance

Learning Outcomes:

- > Identify and evaluate operational issues and challenges for a real or simulated organisation
- > Apply appropriate techniques for continuous improvement in a business entity
- > Determine and promote internal and external drivers of organisational compliance within a real or simulated business entity

6. Business Planning and Team Engagement

To formulate a business plan (project)

Learning Outcomes:

- > Demonstrate an understanding of the context of business planning
- > Contribute to the construction of a business plan for a real or simulated organisation
- > Apply negotiation skills to positively influence others to promote the efficient and effective performance of the entity

7. Leadership

Apply leadership skills to achieve organisational outcomes and change (portfolio)

Learning Outcomes:

- > Evaluate elements of successful leadership in self and others to influence and business entity
- > Identify and discuss leadership approaches working towards efficiency and effectiveness performance in a business entity
- > Apply leadership techniques in a real or simulated situation to affect organisational change

8. Managing Projects

Effectively manage a project (project)

Learning Outcomes:

- > Apply techniques to manage and monitor scope, resources and time for efficient and effective performance
- > Identify and recommend strategies to develop a positive workplace culture for the delivery of projects

Practical or work-based components

The delivery method of this programme is fully online.

All assessments are either completed using the course case study or can be completed through the student's own work place. If you are wanting to use another organisation for this, the company must have 20+ employees to give complete context to the assessment requirements.

Further study options

Upon successful completion of this programme, you may choose to further your learning and progress to the New Zealand Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, and Māori Business and Management) (Level 6) or other business qualifications at degree level. Alternatively, you may choose to pursue relevant industry or professional qualifications at Level 6 or above.

Student loans and allowances

Full-time **domestic students** of this programme are eligible for student loans and allowances (dependent on age and financial circumstances.) Please contact Studylink for additional information.

Phone 0800 88 99 00 or visit: www.studylink.govt.nz

Recognition of prior learning

If you already have extensive knowledge and skills gained from practical experience in this area, enquire about our recognition of prior learning process at Capable NZ. You may have already gained credits towards this qualification in the course of your life. www.capablenz.ac.nz

Disclaimer

While every effort is made to ensure that this sheet is accurate, Otago Polytechnic reserves the right to amend, alter or withdraw any of the contained information. The fees shown in this document are indicative ONLY. Both domestic and international fees are subject to change and are dependent on the development and implementation of Government policies. Please note that additional fees may from time to time be

required for external examination, NZQA fees and/or additional material fees.



Got a question? Ask the team at TANZ

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